



Report: Survey Results

Dear Instructor Wright,

This email contains results for Finite Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Duncan Wright

Finite Mathematics (MATH170-001-FALL-2017)

No. of responses = 24

No. of enrolled = 37

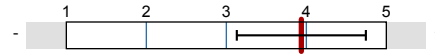
% returned = 64.86



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



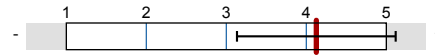
av.=3.94
dev.=0.81

3. INSTRUCTOR OVERALL



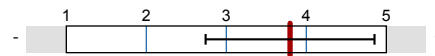
av.=4.53
dev.=0.76

4. STUDENT OUTCOME (PART II)



av.=4.13
dev.=0.99

5. COURSE EVALUATION (Part III)



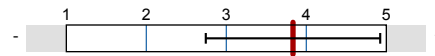
av.=3.8
dev.=1.06

6. OVERALL COURSE EVALUATION (PART IV)

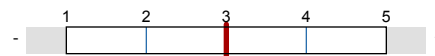


av.=4.34
dev.=0.95

8. MISCELLANEOUS INSTRUCTOR QUESTIONS



av.=3.83
dev.=1.09

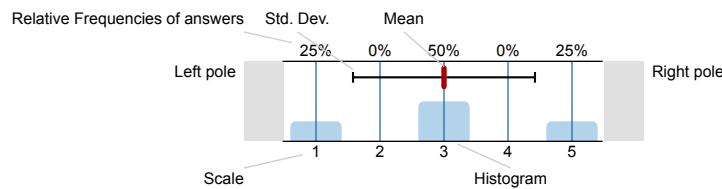


av.=3
dev.=0

Survey Results

Legend

Question text



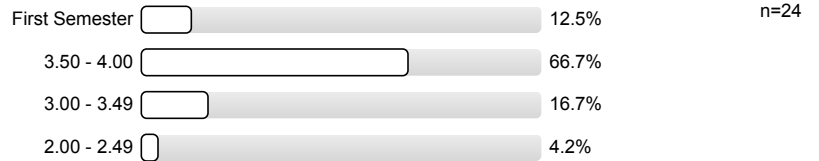
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:

Freshman	<input type="text"/>	12.5%	n=24
Sophomore	<input type="text"/>	33.3%	
Junior	<input type="text"/>	37.5%	
Senior	<input type="text"/>	16.7%	

1.2) Cumulative GPR?



1.3) Is this course required?

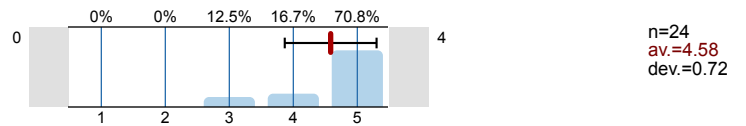


1.4) Anticipated grade in this course?

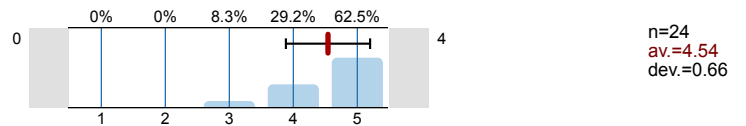


2. INSTRUCTOR EVALUATION (Part I)

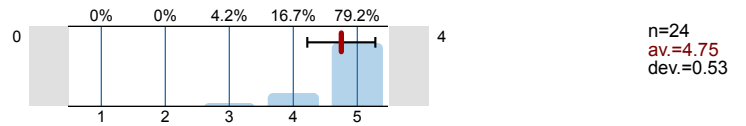
2.1) The instructor clearly stated the instructional objectives of the course.



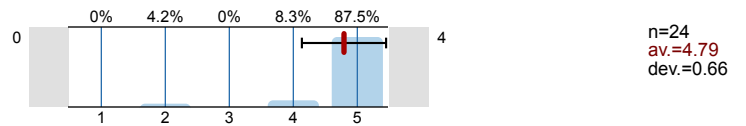
2.2) The instructor clearly stated the method by which your final grade would be determined.



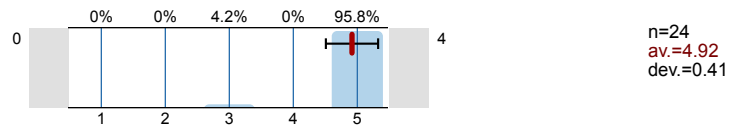
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



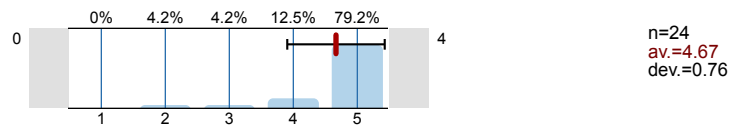
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



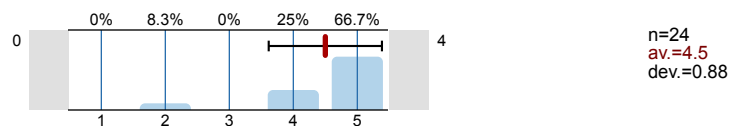
2.5) The instructor met the class regularly and at the scheduled times.

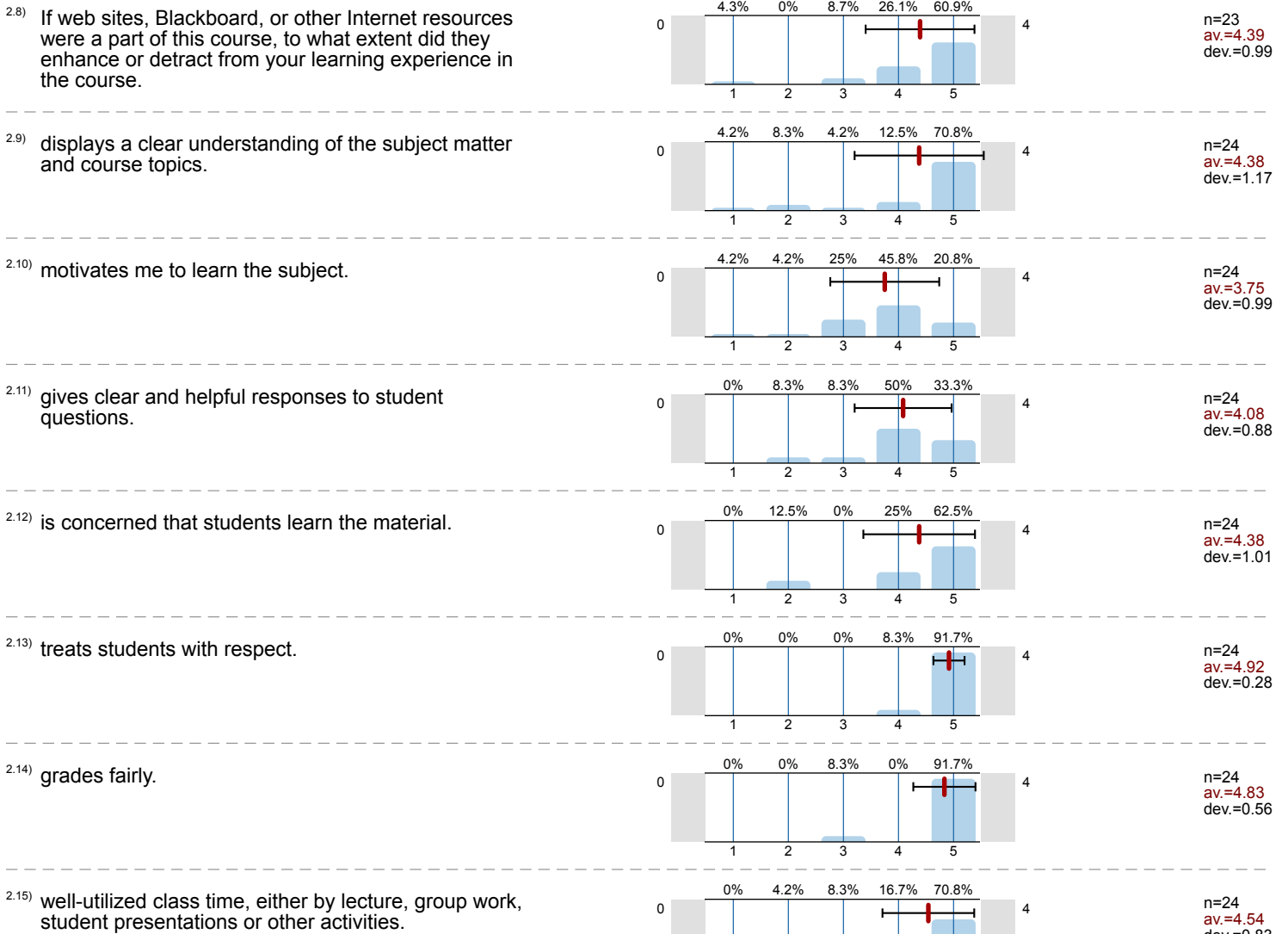


2.6) The instructor scheduled a reasonable number of office hours per week.

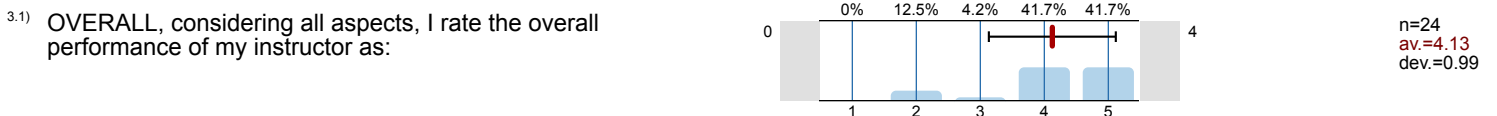


2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

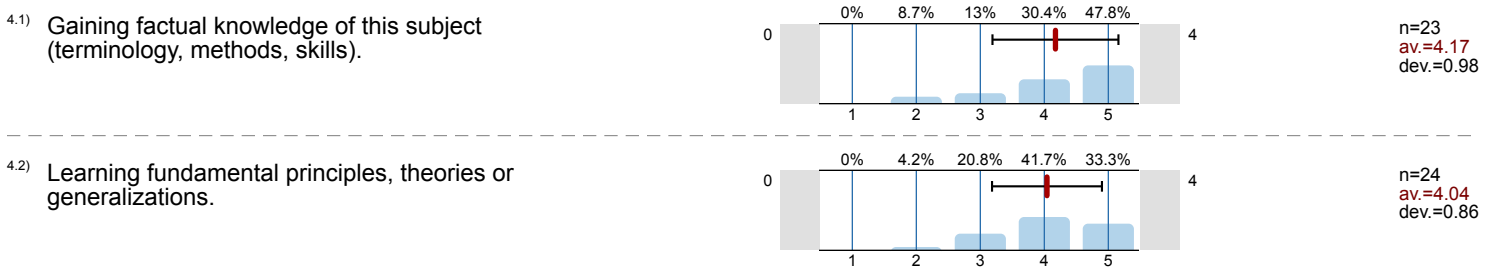




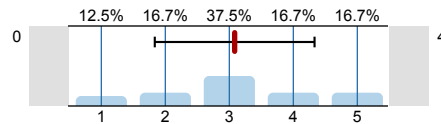
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)

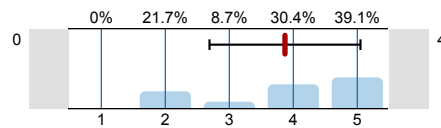


4.3) Improving my oral and written communication skills.



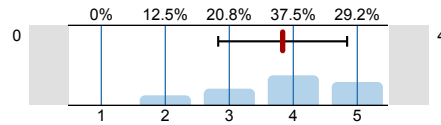
n=24
av.=3.08
dev.=1.25

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=23
av.=3.87
dev.=1.18

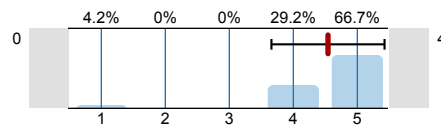
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=24
av.=3.83
dev.=1.01

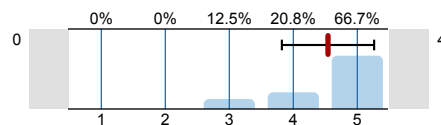
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



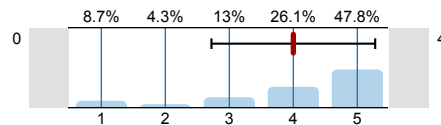
n=24
av.=4.54
dev.=0.88

5.2) Specified objectives for this course were achieved.



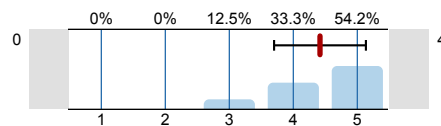
n=24
av.=4.54
dev.=0.72

5.3) Text was clear, readable and useful.



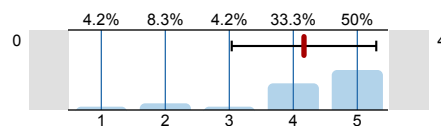
n=23
av.=4
dev.=1.28

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=24
av.=4.42
dev.=0.72

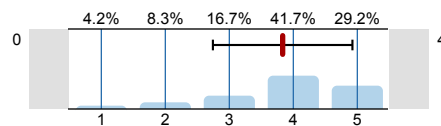
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=24
av.=4.17
dev.=1.13

6. OVERALL COURSE EVALUATION (PART IV)

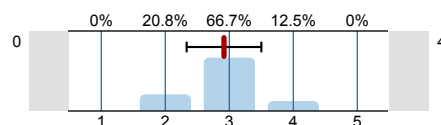
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=24
av.=3.83
dev.=1.09

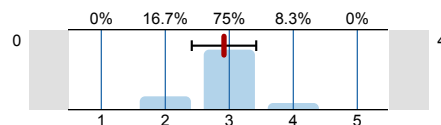
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=24
av.=2.92
dev.=0.58

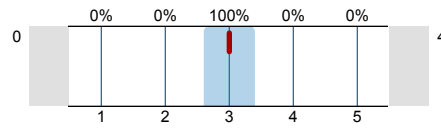
7.2) Related to my other courses, the workload was:



n=24
av.=2.92
dev.=0.5

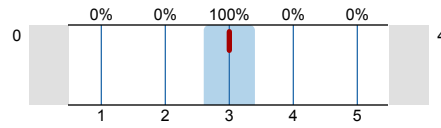
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



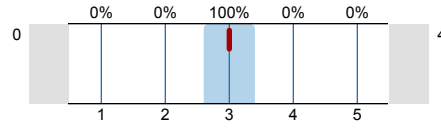
n=1
av.=3
dev.=0

8.2) Miscellaneous #2



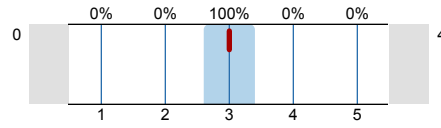
n=1
av.=3
dev.=0

8.3) Miscellaneous #3



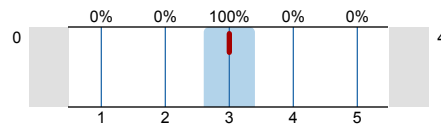
n=1
av.=3
dev.=0

8.4) Miscellaneous #4



n=1
av.=3
dev.=0

8.5) Miscellaneous #5



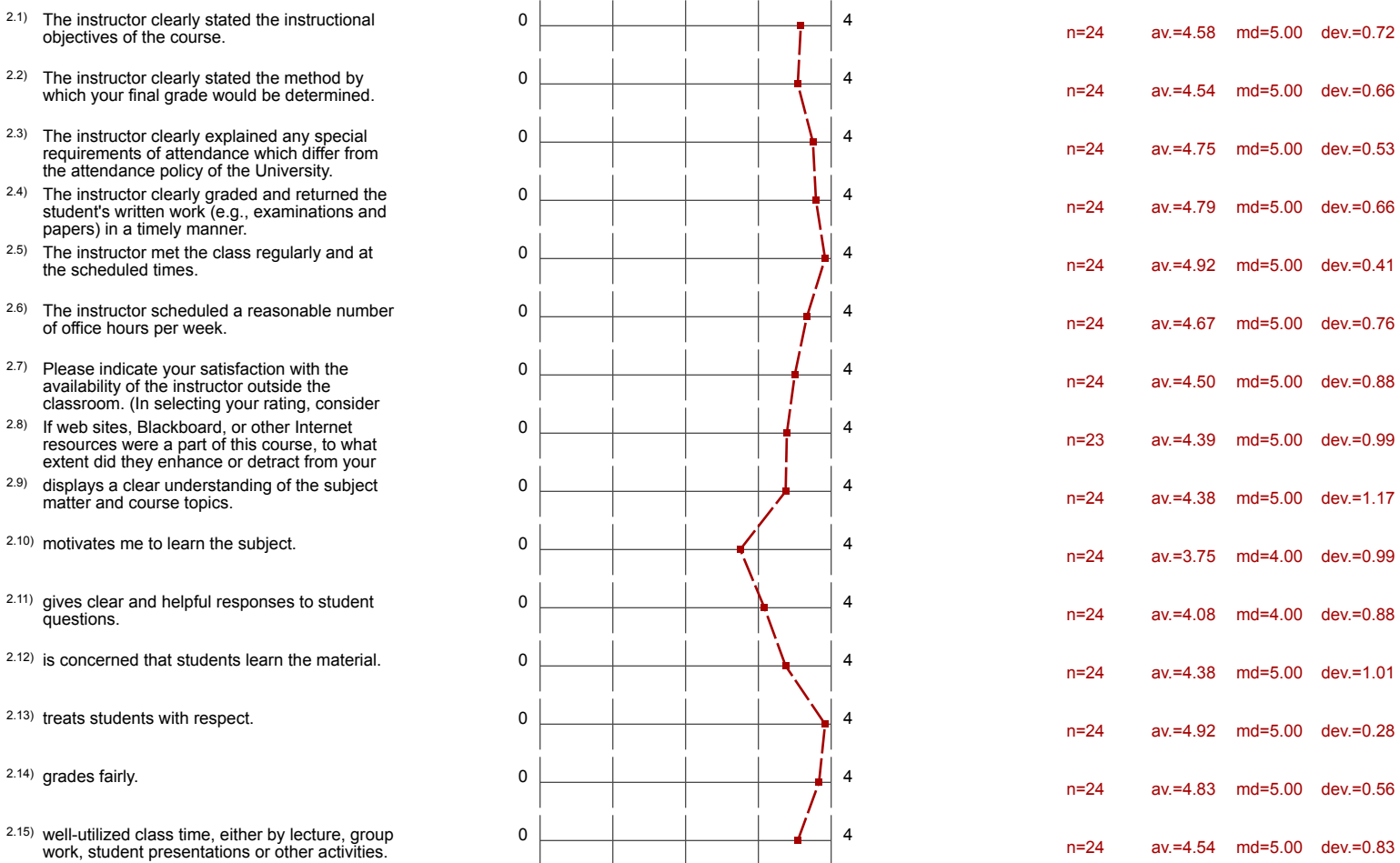
n=1
av.=3
dev.=0

Profile

Subunit: Math TA
 Name of the instructor: Duncan Wright
 Name of the course: Finite Mathematics
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.2) Learning fundamental principles, theories or generalizations.		n=24	av.=4.04	md=4.00	dev.=0.86
4.3) Improving my oral and written communication skills.		n=24	av.=3.08	md=3.00	dev.=1.25
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=23	av.=3.87	md=4.00	dev.=1.18
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=24	av.=3.83	md=4.00	dev.=1.01

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=24	av.=4.54	md=5.00	dev.=0.88
5.2) Specified objectives for this course were achieved.		n=24	av.=4.54	md=5.00	dev.=0.72
5.3) Text was clear, readable and useful.		n=23	av.=4.00	md=4.00	dev.=1.28
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=24	av.=4.42	md=5.00	dev.=0.72
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=24	av.=4.17	md=4.50	dev.=1.13

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=24	av.=3.83	md=4.00	dev.=1.09
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7. COURSE EVALUATION (PART V)

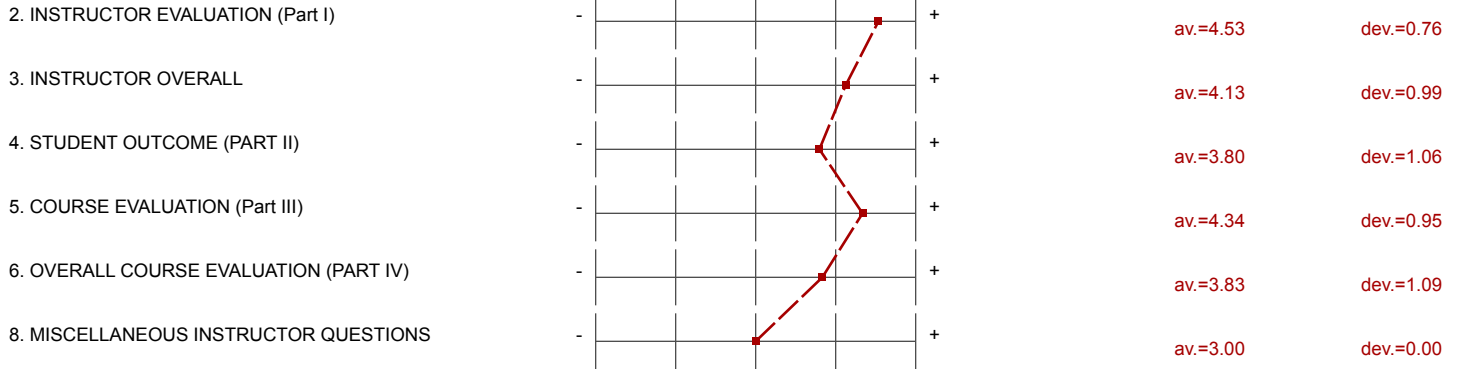
7.1) Related to my other courses, the material covered was:		n=24	av.=2.92	md=3.00	dev.=0.58
7.2) Related to my other courses, the workload was:		n=24	av.=2.92	md=3.00	dev.=0.50

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1		n=1	av.=3.00	md=3.00	dev.=0.00
8.2) Miscellaneous #2		n=1	av.=3.00	md=3.00	dev.=0.00
8.3) Miscellaneous #3		n=1	av.=3.00	md=3.00	dev.=0.00
8.4) Miscellaneous #4		n=1	av.=3.00	md=3.00	dev.=0.00
8.5) Miscellaneous #5		n=1	av.=3.00	md=3.00	dev.=0.00

Profile Line for Indicators

Subunit: Math TA
 Name of the instructor: Duncan Wright
 Name of the course: Finite Mathematics
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

He was very approachable and open to students' questions and feedback.

The instructor is good at showing how to do the work but needs to work on how he explains it.

He is a really nice person, but does not convey material like he understands it. Left me more than confused on one occasion, so I consulted the book which left me equally so. One instance that I recall specifically he spent 20 minutes on a problem, realized it was completely incorrect and told the whole class to go early and that he was sorry for wasting our time.

Very respectful, made students feel comfortable asking questions for clarification one of the nicest teachers I've had!

Sometimes didn't know the material well enough for us to understand so confusing at times.

After half way through the course he started to email us with reminders on due dates, tests, quizzes, etc. That was extremely helpful and I wish he would have started that sooner.

It was great with the numerous example he gave and the homework helped to see if you understood the topic. Also, the homework was not tedious in the sense of having 10 of the same questions but the questions varied.

positive: he gives out worksheets with the things we'll need to know exactly

negative: nothing

Try not to go so in depth about the material, can become confusing when ~~same~~ so many ideas are in one topic.

positive: wants students to succeed

I like the style in which he teaches and the handouts he provides that supplement his teaching/lecture.

He is very disorganized and not prepared. He is not confident which makes the class question him. We need to correct his mistakes a lot.

N/A

I like how homework was done via webassign.

I think better communication about quizzes/hw from the start would've been good

He did a great job of working to help us learn the material whenever we needed. I feel as though the way he explains some concepts can be difficult to understand. Might be good to slow down a little & ~~show~~ try other approaches.

- No negatives
- Good sense of humor, always on time, understand the material & teacher well, not too much HW, willing to meet outside of class

I really liked the instructor, he explained the material quite slow so it was really good for understanding.

invested in making sure we knew the material

He is very reasonable with the amount of homework and is easy to talk to.

However, he focuses too much on game theory

7.4) Comment on what you feel are the positive and negative aspects of this course:

The homework reflected what we did in class and helped me understand the lessons more.

Course has nothing to do with being a biology major. Probability and casino games haven't come up 4 times in my other courses.

Negative: Repetitive information.

Positive: went in-depth

It is a great class and more useful than Calc 2 with what I want to do in the future.

N/A

not the most useful class

NA

I don't see how I'll use any of this
in the future unless I frequent
casinos.

Spend more time on probability sections

- No negatives
-

The homework were harder than what we did in class and some exercises I didn't know how to do them because no examples were done in class.

The amount of homework was perfect & I liked having the worksheets that went along with the lesson. Great class & great professor.

It should not include as much probability.